

## **Job Profile: Access to Education (A2E), South East, Teacher**

**Post Title:** A2E South East Teacher

**Service:** SE Education

**Team:** Access to Education

**Location:** South East Surrey

### **Job Purpose:**

To deliver education to individual pupils and small groups of pupils who are out of school. A2E works with vulnerable and challenging young people aged between 5 and 16 years of age, a number of whom have SEND or are awaiting EHCPs or who are unable to attend school due to a medical need.

### **Key Responsibilities:**

- To teach individual and small groups of pupils referred to Access to Education in a variety of settings across Surrey including in the pupil's home.
- To teach core curriculum subjects and other accredited courses.
- To develop personalised learning programmes to meet individual pupil needs.
- To demonstrate effective teaching and learning using a range of Teaching & Learning strategies to ensure pupils make good progress.
- To assess pupils using current best practice assessment tools.
- To report on pupil progress and produce support plans and reports on each pupil.
- To develop appropriate supportive and positive relationships with colleagues, other professionals and pupils.
- To prepare curriculum materials and provide resources for use on the Virtual Learning Environment (VLE).
- To support pupils using the Virtual Learning Environment.
- To be an effective team member.
- To agree a personal work programme with the Learning Co-ordinator of A2E SE.

### **Work Context:**

This post falls under the terms and conditions of employment for teachers. There is an allocated office base, Redhill, for post holders but the majority of time will be spent delivering education to pupils in their homes or in other designated areas across South East Surrey.

Pupils are referred to Access to Education throughout the year, so the role will involve working with a constantly changing cohort of young people. The nature of the pupils referred to the service may result in the working environment having a potential risk of aggressive, argumentative behaviours from the students referred to the service. A

number of pupils may have medical needs that prevent them from attending school. This is a peripatetic post and there will be significant travel around the SE of Surrey. There will also be a significant amount of lone working.

## **Person Specification**

### **Qualifications**

Qualified teacher status and successful completion of induction for teachers who qualified post 1998.

### **Experience**

Substantial experience of mainstream or special school teaching.

Experience of working with pupils with additional and complex needs including those with social, emotional and mental health difficulties and Autistic Spectrum Disorder.

### **Knowledge**

Knowledge of current secondary and/or primary practice, including the core National Curriculum subjects.

Knowledge and understanding of SEND 14, and all the special needs encompassed within the legislation.

Knowledge and experience of devising/monitoring individual programmes, assessment, recording and reporting.

Knowledge of the law in relation to safeguarding

### **Specific Skills**

Proven ability to manage/resolve conflict.

The ability to establish trusting relationships with professionals, parents/carers and children.

The ability to communicate effectively both verbally and in writing with pupils, parents/carers and professional colleagues.

Ability to work collaboratively with colleagues as part of the team.

Ability to confidently work alone.

Significant experience of using ICT to advance pupils' learning, preferably using a virtual learning environment.

### **Personal Qualities**

Confident and calm personality.

Commitment to researching and implementing best practice.

Commitment to developing expertise in complex physical/emotional needs.

### **Other Factors**

A commitment to Equal Opportunities.

Valid driving licence and use of car.

Enhanced DBS clearance